Supervised Reading Colloquium:
EVSR9304 Contemporary Methods and Models of Evangelism
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Spring 2018 * Thursday * 6:00-8:00 PM
2/1, 3/8, 4/5, 5/10

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Director of the Leavell Center for Evangelism and Church Health
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Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus
The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Servant Leadership. Servant Leadership is described as “We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us” (2017-18 Online Graduate Catalog, p. 5).

Curriculum Competencies
All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competency addressed in this course is Disciple Making Competency.

Course Description
This colloquium is designed to direct students majoring in Evangelism in the Doctor of Philosophy program in foundational readings related generally to the field of contemporary methods and models of evangelism.
Student Learning Outcomes
At the conclusion of the colloquium, the students should be able to:
1. Communicate a broad understanding of materials related to contemporary methods and models of evangelism.
2. Develop a literature review for their oral exam in the area of contemporary methods and models of evangelism.

Course Teaching Methodology
Guided by the professor, this colloquium is a resource-driven learning experience that involves the selection and reading of texts germane to selected issues in contemporary methods and models of evangelism. Also, the colloquium provides an opportunity for students to explore potential research projects for a dissertation.

Course Requirements

Session One (February 1)
All students will read and be prepared to discuss the books listed below. Each student will submit a three to five page double-spaced review of both books. Students only need to provide one copy of the review for the professor.


Sessions Two, Three & Four (March 8, April 5 and May 10)
In sessions 2, 3 & 4, each student will review and discuss a total of six assigned books. Each student will be responsible for reading the two books assigned to him per session. Each student will write a three to five page double-spaced review of the assigned books that will be distributed to the entire class. The review should include the following components: data on the author, summary of the contents, the significance of the book and its contribution to the field on contemporary methods and models of evangelism, and an evaluation of the book. The books will be assigned at the first class session.

Course Evaluation
This is a Pass/Fail course. Grading will be based upon text familiarity, dialogue participation and written work. The overall assessment of the work will be from a qualitative perspective.

Technical Assistance
For assistance regarding technology, consult ITC (504-816-8180) or the following websites:
1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

**Help for Writing Papers at “The Write Stuff”**
NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

**Plagiarism on Written Assignments**
NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

### Session Two – March 8

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<thead>
<tr>
<th>Book</th>
<th>Student Assigned</th>
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<tbody>
<tr>
<td>The American Church in Crisis</td>
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<td>Lost in America</td>
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<td>Surprising Insights from the Unchurched</td>
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<td>Grow Your Church from the Outside In</td>
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<td>How to Multiply Your Church</td>
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<td>Church Morph</td>
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<td>The Color of Church</td>
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<td>Myths and Truths of the Cell Church</td>
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<td>Deep and Wide</td>
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<td>Deliberate Simplicity</td>
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### Session Three – April 5

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<th>Book</th>
<th>Student Assigned</th>
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<tr>
<td>Growing God’s Church</td>
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<td>A Multi-Site Roadtrip or Multi-Site Churches</td>
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<td>Planting Missional Churches</td>
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<td>Deep Church</td>
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<td>Transformational Church</td>
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<td>Sticky Church</td>
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<td>Simple Church</td>
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<td>Smart Church</td>
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<td>Word Centered Church</td>
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<td>Beyond Megachurch Myths</td>
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### Session Four – May 10

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<th>Book</th>
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<tr>
<td>Worship Evangelism</td>
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<td>Conspiracy of Kindness</td>
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<td>It’s a God Thing</td>
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<td>Great Commission, Great Compassion</td>
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<td>Life on Mission</td>
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<td>Natural Church Development</td>
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<td>Evangelism Outside the Box</td>
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<td>Evangelism - Which Way Now?</td>
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<td>Missional Renaissance</td>
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<td>The Coffee Shop that Changed a Church</td>
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### Selected Bibliography


Transformational method is more powerful as it reveals hidden implicit relations between the constituents of a sentence (The rain falls greyly => the rain is falling and it is grey). By this method we can interpret double predicates: The moon rose red => the moon rose and it was red. Rose is an explicit predicate and is red is an implicit one. The suite of methods variously called species distribution modeling, habitat modeling, or eco-logical niche modeling (ENM) (6â€“9) all have a similar purpose: to identify places suitable for the survival of populations of a species via identification of their environmental requirements. This paper results from the Arthur M. Sackler Colloquium of the National Academy of Sciences, Biogeography, Changing Climates and Niche Evolution, held December 12â€“13, 2008, at the Arnold and Mabel Beckman Center of the National Academies of Sciences and Engineering in Irvine, CA. The complete program and audio les of most presentations are available on the NAS web site at www.nasonline.org/Sackler. Biogeography. Unsupervised and supervised learning algorithms, techniques, and models give us a better understanding of the entire data mining world. We will compare and explain the contrast between the two learning methods. This process of learning starts with some kind of observations or data (such as examples or instructions) with the purpose to seek for patterns. We use those patterns to make better decisions or forecast based on the examples/ instruction that we provide. The goal is to let the computers (machines) learn automatically without people assistance and adjust actions suitably.