SEMESTER AT SEA COURSE SYLLABUS

Voyage: Fall 2013  
Discipline: Studio Art  
ARTS 1710: Painting at Sea: Collage  
Division: Lower  
Faculty Name: Judy McLeod

Pre-requisites: Successful completion of a college-level Drawing, Painting, Art Foundation, or Design Course

REQUIRED MATERIALS AND SUPPLIES are listed at the end of this syllabus

REQUIRED MATERIALS FEE: All students in ARTS 1710 will be assessed approximately US$20 materials fee. This fee is IN ADDITION TO the required materials and supplies that are listed at the end of the syllabus. This charge will be added to students’ shipboard accounts after drop/add.

COURSE DESCRIPTION: This course explores mixed-media collage as an art form. The activity of creating collage includes appropriation, assemblage, drawing, painting, and craftsmanship. Students will develop critical artistic vision in assembling collages. In producing collage the artist must include/exclude, mute/amplify, balance/imbalance, configure/reconfigure, and imaginatively enhance the various visual components of the work. Drawing and painting are equally important in the construction of a visual collage statement, and that visual statement must be firmly based on a concise conceptual idea or underpinning. Students will collect in their Sketchbook Journal a myriad of visual data including sketches, photos, and cultural evidence from the ports-of-call. These fragments of visual information will be crafted together with drawing and painting to produce collages descriptive of and sensitive to the various cultures visited on the voyage.

COURSE OBJECTIVES
To introduce students to the fundamentals of mixed-media collage as an art form.  
To introduce students to the regular and intensive use of a visual drawing journal. Students will be required to use their sketchbook journal regularly aboard ship and in every port.  
To employ students’ skills in drawing, painting, and assemblage in conceptualizing their world view and cultural observations.  
To develop and improve students’ skills and techniques of building mixed-media collage. Class and individual critiques will fine-tune the creative process.  
To guide and stimulate students’ development of a conceptual basis for collage as an art form.  
As the semester progresses students will create a series of Final Collages based on the initial collage exercises and the extensive visual information gathered in their sketchbook journals.  
To develop skills and sensitivities in students to re-visit, revise, and bring collages to completion.  
Class and individual critiques will be structured toward refining artworks and/or “taking it one step further.”
REQUIRED TEXTBOOKS

None: SEE REQUIRED MATERIALS AT END OF SYLLABUS

TOPOCAL OUTLINE OF COURSE

Class A1  Introduction & Overview: Collage as an art form
Appropriation
Assembly
Drawing/Painting
Exercise 1: The conceptual basis of collage: One object (or material) in
collage. Everyday object or materials are transformed to be
and mean something else in the “collage world.”

Class A2:  Class critique and discussion of Exercise I

St. Petersburg, RUSSIA  FIELD LAB Gathering Cultural Information (10 points)
and Russia collage (10 points)
What is culture?
Introduction to Field Journal: use and requirements

Class A3  Exercise 2: Design approach: Cultural observation of Russia. Using data
collected on Field Lab and in Russia, design, deconstruct, assemble and
construct, and unify with drawing or painting.

Hamburg, GERMANY  Field Work

Class A4  Critique: Exercise 2 and Field Journal, Germany

Class A5  Photography in collage: introduction to incorporating photographic images
into collage. Introduction to the color printer for processing cultural photos.

Antwerp, BELGIUM  Field Work
Le Havre, FRANCE

Class A6  CLASS CRITIQUE and submission of Exercise 1 and Exercise 2
Introduction: Cultural Collage I: Ireland
Transformation: objects, papers, patterns, memorabilia transformed in the collage “world” to visually express a cultural observation.

Dublin, IRELAND
Field Work

Class A7 Introduction: Cultural Collage II: Portugal/Spain Selectivity: select a piece of visual evidence and create a collage describing that object and its cultural impact.

Class A8 Introduction: Cultural Collage III: Morocco Gender Observations: Comment visually on gender roles and behaviors that you observe in the Moroccan culture that are different from your home culture.

Lisbon, PORTUGAL
Casablanca, MOROCCO

Class A9 Critique: Field Journals from Portugal/Spain and Morocco Collage I Ireland due.
Review assignment and discussion of Collage II and Collage III.

Class A10 Critique and submit: Collage II: Portugal/Spain

Class A11 Critique and submit: Collage III: Morocco

Tema, GHANA

Class A12 Cultural Collage IV: Ghana Narrative: As an observer, report a specific personal experience of the culture that exemplifies your sense of Ghana and Ghanaians. Employ observation, collection, and selection.

Class A13 Studio Production and critique
Sharing Field Journals

Class A14 Critique and submit Collage IV: Ghana

Cape Town, SOUTH AFRICA

Class A15 Cultural Collage V: South Africa Metaphor: Objects or images exhibiting in their own right and
simultaneously representing or standing for an observed cultural notion.

Class A16  Presentation (sharing):  Field Journals

Class A17  Studio Production and informal critique

Class A18  Critique and submit Collage V South Africa

**Buenos Aires, ARGENTINA**

Class A19  Cultural Collage VI:  Argentina  
*Selectivity:* select a piece of visual evidence and create a collage describing that object and it’s cultural impact.

Class A20  Studio Production and critique.

**Rio de Janeiro, BRAZIL**  Field Work

Class A21  Cultural Collage VII: Brazil  
*Composite:* many voices, cultural complexity, layers of information, ideas, and sensations.

Class A22  Studio production and critique

Class A23  Critique and submission: Brazil

**Manaus, BRAZIL**  Journal entry collage  (5 points)

Class A24  FINAL SUBMISSION:  Sketchbook Journal, Exercises I-II and Cultural Collages I-VI

**FIELD LAB ARTS 1710  Painting at Sea: Collage  August 29, 2013**

The Hermitage Museum of art and culture, St. Petersburg, Russia  
*Gathering Cultural Information*

The Hermitage Museum in St. Petersburg was founded in 1764 by Catherine the Great of Russia. The collection includes Western European Art, Egyptian Art, Ceramics and Porcelain, and sculpture. The first floor of the Winter Palace exhibits Russian art from the 13th through the 19th centuries. In these Galleries, the class will gather Russian cultural and aesthetic information through sketches, extended drawings, photographs, postcards, and printed materials while on location in the The Hermitage. Working in sketchbook journals using a variety of
drawing tools and techniques, students will complete study drawing of the objects of art, architectural studies of the buildings, building details, design motifs, fashion, and historical distinctions in Russian and European art and culture. Through the day periodic class critiques will guide and inform the students’ visual and cultural information gathering.

FIELD ASSIGNMENTS
The sketchbook journal:
1) Aboard the ship, students are required to complete a minimum of 10 sketchbook journal entries. These may be observation sketches, collage designs, cultural observations, drawing from photographs, drawing from cultural objects, etc.
2) In ports, be a scavenger in your sketchbook journals: Gather postcards, photographs, memorabilia, patterns, textures, colors, handbills, wrapping papers, stamps, ribbons, fabrics, pressed flowers or leaves, selected trash, and other fragments of life and culture in the different ports and nations. Students will use these gathered materials for the Cultural Collages.
3) In every port, students must complete several journal entries including at least one concentrated drawing study. Complete these journal entries in person – not drawn later from photos you have taken (though you are certainly encouraged to take many cultural and location photos!) In each of the major ports you must make time for these journal assignments. In your journal, document your experiences including sketches, reflections, and found/collected visual objects, and printed materials. Do not draw small details that could be anywhere in the world; select and draw objects and views that capture ‘typical’ or unique aspects of the culture. All these gathered materials will serve as visual information and research for the Cultural Collages.

METHODS OF EVALUATION / GRADING RUBRIC
5 % Attendance and lively participation in class
5 % Exercise I
10% Field Lab
10% Field Lab Collage Russia
8% each Cultural Collages I – VII
9% Field Journal: several entries from every port
5% Manaus Field Journal Collage

RESERVE LIBRARY LIST
AUTHOR: Gwen Diehn
TITLE: The Decorated Page
PUBLISHER: Lark Books
ISBN #: 1-57990-299-5
DATE/EDITION: 2002
COST: $24.95
ART MATERIALS and SUPPLIES
Materials may be ordered as a complete kit online through the UVA bookstore. This is a good option because all your materials will be delivered to you in a packet on the ship.

You may already have many of these art supplies. If you choose to compile the materials on your own please note those with * at the top of the Materials List and acquire these specific products.

Sax Arts and Crafts (www.saxarts.com) and Cheap Joe’s (www.cheapjoes.com/) are sources for many of these materials. Please check the following list carefully ensuring that you have all these supplies or equivalents.

REQUIRED MATERIALS
*Sketchbook Journal: 5” x 8” size or 6” x 9” with 40 or more pages, hard bound or spiral wire bound. Select a sturdy sketchbook journal with heavyweight (70-80 lb. pgs.)
  Bound example: Moleskin
  Wire Spiral Bound: American Journey 5.5” x 8.5” from Cheap Joe’s
*Watercolor Pad 11” x 14” or 11” x 15”, 140 lb. or heavier with 12 sheets or more.
   Example: Strathmore 400 Series Watercolor pad 11” x 15”, 12 shts. 140 lb.
   OR Kilimanjaro Natural White watercolor pad 11” x 14” 20 shts., 140 lb

*White or Cream Drawing Pad 11” x 14” with minimum 20 sheets, 90 lb. weight or heavier
   Example: Canson Classic Cream Drawing Pad; 11” x 14”, 24 sheets, 90 lb.
   OR: Canson C’a grain Drawing Pad; 11” x 14”, 20 sheets, 111 lb.

*Tracing Paper pad, 11” x 14”

*Portfolio:
   School Specialty Artist Red Fiber, 17” x 22” with strap
   OR Black Canvas messenger bag portfolio (in UVa Bookstore packet)

*1 Set of woodless Watercolor Pencils: Koh-i-Nor 24 colors OR CretaColor AquaStick 20

*1 Gouache set: Canson Talens 8-color set

*1 Yasutomo Nori Paste 10 oz.

*pH Neutral PolyVinyl Adhesive (PVA) 4 oz. or 8 oz.

*Conte Crayon Matchbook Assortment (4 colors)

Drawing Pencils: 2H, HB, B, 2B, 4B, 6B
   OR Drawing Set: Faber-Castell Goldfaber Graphite Pencils (6)
   OR Stadtler Mars Lumograph Pencil set (6)

Hand-held pencil sharpener with compartment to collect the shavings

2- Ultra Fineline Sharpie or Micro pen(s) and 1 Fineline Sharpie

1 White Staedtler Eraser

1 small glue brush: ½” Flat acrylic brush, short handle

3 brushes for water media: 1 small detail size round size 2, 1 size 6 flat, one ¾” wash brush

1 small roll drafting tape

1 large 3” bulldog clip

1 small art supply bin: Alvin Art Tool Box 9.5” x 5.25 x 5” or equivalent case for art supplies

1 9” x 12” manilla envelope

1 paper scissors

1 Xacto knife w/#11 blades (5)
12” ruler

1 plastic water container (a “regular” plastic frosting container from the grocery store works well)

1 small Folding plastic palette 8” x 8” open

Paper towels

**OPTIONAL:** Small set of soft pastels- half stick or whole stick
Example: Rembrandt, Grumbacher, Sennelier, Schmincke
*Buy good quality – don't waste your money on cheap “student quality” pastels.

**ADDITIONAL MATERIALS**
Students will be required to gather and acquire collage materials from every port of call including printed materials, papers, postcards, mementos, fabrics, photographs, etc.

**HONOR CODE**
Semester at Sea students enroll in an academic program administered by the University of Virginia, and thus bind themselves to the University’s honor code. The code prohibits all acts of lying, cheating, and stealing. Please consult the Voyager’s Handbook for further explanation of what constitutes an honor offense.

Each assignment in “Painting at Sea: Collage” must be completed by the student alone. Verbal suggestions, critiques, and guidance are encouraged while all hands-on aspects of the collages must be individually completed.
Although “The Decorated Page” is not quite as striking at first glance, it is a great buy for the first time journaller. I say this because the pages look easier for the new journaller to be able to look at and say “Oh, I think I could do this”. 5.0 out of 5 stars The Decorated Page I know is a good guide and will enjoy making an altered book and Reviewed in the United Kingdom on October 22, 2017. Verified Purchase. I am still waiting for the tub of Magnesium Flakes please can you tell me when it will be delivered?
This follow-up to the highly popular Decorated Page offers even more great ideas for beautifying a journal, more breathtaking photos to inspire, and more smart (and simple) ways to endow even the artistically timid with confidence. It simply brims with suggestions and instructions.