MICE SQUEAK, WE SPEAK

Simple rhymes and bright illustrations combined with three children and a menagerie of animals make this book an adventure in the various sounds they all make.

Author: Tomie dePaola
Ages: 3-6 years
Pages: 32 pages

Themes: Animal identification plus animal sounds and different languages

While you’re reading this book with your child, it will be fun to talk about the different sounds that animals make. You can also talk about the different sounds an animal can make when they’re happy or angry…..a happy bark as opposed to an angry growl. Ask your child if they can make some of the different sounds of animals that they are familiar with.

Does your child speak or understand another language? Maybe they know of someone, a grandparent or neighbor, who speaks another language. If they do, get out a map and find the country where the language comes from. If they don’t know of anyone who speaks another language, find a few words in a language that they may hear occasionally, like Spanish on Sesame Street. The word agua (water), familia (family) and ninos (kids), madre (mother) could be a few words that you could make signs for and talk about in day to day conversation. It will introduce your kids to the idea that kids from other countries learn how to talk as babies and just because it’s another country, we’re all pretty much the same.
Mice Squeak; We Speak. Students create a poster. In this vocabulary activity, students use vocabulary words such as squeak, creak, squeal, squawk and quack to identify the sounds and noises of each word. Students come up with rhyming words and create a word poster for one of the words on the list. I have to do a days worth of activities based on this book. There are ten centers. I need ideas for math and science, outdoor, dramatic play, music and movement and SNACK. I had an idea for outside- instead of duck, duck, goose it would be called mice, mice, squeak. At the beginning of each turn the teacher holds up a picture of an animal that was in the book. The one that's up (apping heads) says that animal instead of duck. Have children use Mice Squeak, We Speak as a model for. writing captions for their own drawings. Have them write the. name of their animal first and then a word that tells what. the animal is doing. Children continue to work on this project. Comparing and Sharing Pictures. Help children innovate on the Mice Squeak, We Speak text by. writing sentences that begin But I (or We). . Sentences may also begin And I (or We). , too! THEME 1: Look At Us! 2. We Make Noises, Too!