APPRENTICESHIP REPORT AT KIDS 2 SUCCESS

Nowadays English has become an international language which is used all over the world. This makes communication hold an important part in facing the globalization. Therefore, it is better for everyone to be introduced to English as early as possible.

On this apprenticeship report, I want to share about the activities and the ways of learning in Kids 2 Success Setrasari. I choose Kids 2 Success as the place of my apprenticeship because Kids 2 Success is an institution that prioritizes on English teaching to children. Another reason is because I want to apply the knowledge of English teaching to children given in the university. Kids 2 Success was established in July 2005 and located at Setrasari Mall, Bandung.

Kids 2 Success wishes to give a contribution in making children able to speak English, so this institute prepares some instructors which are qualified in the field. Kids 2 Success also provides a lot of facilities. They are 3 air-conditioner classes, each having an interactive programmed, LCD projector, laptop, cyber display station, curriculum in CDs, and so on. Kids 2 Success also has a waiting room which is completed with a playing room for kids while they are waiting for the class to start.

Kids 2 Success’s missions are to create the fun learning atmosphere with interactive programmes, stimulate the children to communicate in English, develop the children’s intelligence; emotional ability and creativity, give interesting English lesson with many interesting activities, and involve the parents.
in the learning activities. Kids 2 Success has a vision to make children love and enjoy studying English.

Kids 2 Success has some requirements for those who want to be a teacher there. First, the teachers must have good English skills. That means, first they have to pass the test given by Kids 2 Success. Usually the tests given by Kids 2 Success are TOEFL, grammar test, vocabulary test, and conversation test. Second, they should not give up easily and be patient in handling the children. They must have a strong will to teach the children. Last, they have to be willing to work in Kids 2 Success under a contract system.

I work in Kids 2 Success as a teacher assistant. My duties are to control the class atmosphere; also to teach and guide the children in studying and playing. I teach them grammar, vocabulary, writing, reading, and also listening. Sometimes, I make interesting games, for example: mimicking, finding the words and so on, so that the students will not feel bored. I also help Mr. Setia Budi Teja as one of the owners and the managers at Kids 2 Success in making a workbook for the students.

The learning activities in Kids 2 Success starts from Monday to Saturday and there are 25 classes held every week. Because Kids 2 Success has a lot of classes, I am given an opportunity to be an assistant and handle some of the classes to teach and guide them in studying and playing. I usually work 4 times a week, each for 1.5 -2 hours. During my work, I find that it is hard to handle the children who have different characters in one class. I have to find a strategy to make them eager to study. Some of them sometimes can get bored easily, so, I have to be able to create fun atmosphere which can make them interested learning in Kids 2 Success.

I find that some of the English skills are used during my apprenticeship in Kids 2 Success. The first is speaking (40%). This skill is used when I teach the
students, also when communicating with them inside and outside the class. The second is listening (30%). This skill is used when I listen to the students’ pronunciation to check if their pronunciation is correct or not. This skill is also used when I listen to the audio-visual programme. The third is writing (30%). This skill is used when I help to make one workbook for the students. I also apply the knowledge from the subjects of my study like Learning Styles and Strategies when I try to communicate and to be close with the students, Vocabulary when I do the word games, Structure when I teach them to make a good sentences, and Speech in Action when I listen to the students’ pronunciation from the text book and correct their pronunciation. All the skills and knowledge help me to do my work properly.

Based on my performance, the supervisor gives me some comments. He said that I can handle the children well because I am patient, I do not give up easily in handling the children, and I am a creative enough to make many interesting games to support the children’s study. I also can cooperate with one other teacher so it gives a good atmosphere in class. Some of the teachers there feel satisfied with my work. Despite those strengths, I also have some weaknesses. Sometimes, I come late. It is not good because I do not have enough time to prepare the lesson first. Moreover I do not have good knowledge about how to teach the children because I have never done a job like this before. But, so far the supervisor feels satisfied with my work.

After doing this work for almost one month, I gain a lot of new experience. I can apply the knowledge of English teaching to children given in the university. I learn how to handle children with many different characteristics, how to teach them English, how to cooperate with one other teacher, and how to make a workbook for children. Now, I also feel motivated to give a contribution in teaching children, especially in English.
On this report, I can conclude that to make the learning activities successful, there are two factors which are very important, qualified teachers and good facilities. Qualified teachers will make qualified students. Therefore a qualified English teacher must have good English skills and good strategies to handle many different students. The other factor is good facilities such as computers, interactive programmes, and projectors. The facilities can support the students to learn English and will make them enjoy studying it.

Therefore, I think it would be a good idea for Kids 2 Success to improve the facilities such as the facilities for teacher and add more classrooms. Kids 2 Success should also add more qualified teachers. Next, I hope that D3 English Programme can corporate with more companies and many education centres where students can apply their English skills. More networks would help students who want to do their apprenticeship to get their dream job more easily.
The apprenticeships system is not delivering for young people, an official commission on poverty and social mobility says. The government's apprenticeships drive is failing to deliver for young people in England - with enrolments flatlining among under-25s, a commission says. The Social Mobility and Child Poverty Commission says apprenticeship starts for under-25s rose by 4% from 2010-14, compared with 17% for over-25s. And most training courses taken were not a step up from the apprentice's previous level of study, it added. Apprentices are paid for the duration of their apprenticeship. You'll have to keep reading to find out the full pay structure for apprenticeships. If you're already converted, have a peek at our apprenticeship vacancies. Find an apprenticeship →. Why should I do an apprenticeship? An intermediate apprenticeship is also called a level 2 apprenticeship. It has two names, like that one friend that we all have, whose name is Steven, but everyone calls him Pete. This type of apprenticeship has been designed for students with two or more GCSEs graded at levels 9 to 4 (A* to C). If you don't meet the entry requirements, there is the option of completing a traineeship to prepare you for an intermediate apprenticeship.