Imagining Bodies: Merleau-Ponty's Philosophy of Imagination
JAMES STEEVES
Pittsburgh: Duquesne University Press, 2004; 220 pages.

James Steeves' book offers a review of Merleau-Ponty's philosophy that is valuable to newcomers while offering novel insights that will interest the advanced scholar. According to Steeves, the book sets out to "explore the role of the imagining body in the various kinds of imagination ... perception, aesthetics and fanciful" (6). Further, "Merleau-Ponty's philosophy of the imagination will be applied to many different types of imagining and will be shown to provide a solution to many of the problems posed by philosophers concerning the imagination, including its relation to perception, the nature of the mental image, and the role of the imagination in psychopathology" (6). The real value of Steeves' book, however, is its ability to provide a thoroughgoing articulation of Merleau-Ponty's treatment of imagination in a way that illustrates a clear development in Merleau-Ponty's thought from his earlier works like Phenomenology of Perception (1945) to his later works such as Eye and Mind (1964).

Imagining Bodies includes an introduction and eight chapters. The introductory text introduces the recurring motif of the work: a discussion of the mime and the distinctively embodied expressiveness of the mime's art. This has the effect at times of suggesting that the issue at hand, that which is encapsulated in the term "embodiment," is no more than the expressiveness of gesture. Steeves' own verbiage occasionally pushes the reader into this superficial understanding of the mime motif. However, it is clear from the text as a whole that the book seeks to elucidate a greater issue, namely, embodiment as the precondition of experience and the centrality of the body in Merleau-Ponty's ontology.

Steeves' account of Merleau-Ponty's theory of the imagination unfolds cumulatively. The first chapter provides the groundwork for further discussion by illustrating how the early work of Merleau-Ponty suggests that perception is distributed throughout and saturates the whole of the body, rather than being contained within a single sense organ like the eye or ear. In this discussion we are introduced to one of the principal concepts of Imagining Bodies: the virtual body. Steeves tells us that "the virtual body is an imaginative ability to consider alternative uses of the body and to assume different perspectives from which to observe a situation. The original habits of the body can be extended and combined on the basis of an imaginative level of embodied experience" (22).
following chapters Steeves explains the role of the virtual body in the exercise of the imagination.

In Chapter 2, "Perceptual Imagining," Steeves elaborates upon Merleau-Ponty’s theory of perception as a wholly embodied function through which our sense data are incorporated into both the physical and cognitive behavior of the subject. The distinction between the physical and cognitive gradually dissipates as Steeves’ analysis proceeds. This progressive dissipation is seen in the following four chapters. First, in “Aesthetic Imagining,” Steeves articulates a synthesis of Merleau-Ponty’s analysis of perception (the cognitive act) with the subject’s interaction and reaction (i.e., one’s behavior understood in a broad sense) with works of art. This yields an analysis of aesthetics that is wholly effectual to the lived experience of the subject. This is elaborated upon in Chapter 3, “Fanciful Imagining,” to the extent that the activity of the imagining body comes to be understood as the sole existential influence upon the subject. It is responsible for her pathology, as described in Chapter 4, “Pathological Imagining,” as well as her own self-understanding, as described in Chapter 5, “Self-Imagining.”

In his concluding two chapters Steeves returns to the motif of the mime in order to introduce a novel analysis of the ontology of the self. Although it seems overdone at times, Steeves’ motif of the mime serves as an exemplar of the ideas he seeks to elucidate.

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Interrogating Ethics: Embodying the Good in Merleau-Ponty
JAMES HATLEY, JANICE MCLANE, CHRISTIAN DIEHM, Editors
Pittsburgh: Duquesne University Press, 2006; 386 pages.

Merleau-Ponty nowhere gives us an explicit ethics. Yet everywhere, from his studies of perception and the body through his investigations of the political, ontology, nature, and institutions, his philosophy grapples with the web of relationships through which we stand to one another as expressive and responsible agents. An implicit ethics haunts his work, and the essays in this volume seek to reveal it. But as James Hatley points out in his introductory essay, this will not be an “ethics as usual.” If ethics is rooted in the webwork through which we become responsible to ethical imperatives then ethics cannot simply be the affirmation of an already or easily established good; instead it must be an inquiry into how our becoming responsible through this webwork complicates the very notion of the good.
Thus Merleau-Ponty's philosophy, from start to finish, is a philosophy of the imagining body. This thesis begins with a discussion of imagination theory in order to show that there are four kinds of imagining: (i) perceptual imagining, (ii) aesthetic imagining, (iii) fanciful imagining, and (iv) elemental imagining. It is shown how Merleau-Ponty's philosophy of the imagination covers each kind, and how his analysis is superior to those of many other philosophers. But both of these works are limited in a number of ways. McCleary focuses on the role of the imagination in education, and provides little discussion of the details of Merleau-Ponty's theory. Mazis's article is based on what I shall be arguing is a misreading of Merleau-Ponty. Merleau-Ponty's thought has continued to inspire contemporary research beyond the usual intellectual history and interpretive scholarship, especially in the areas of feminist philosophy, philosophy of mind and cognitive science, environmental philosophy and philosophy of nature, political philosophy, philosophy of art, philosophy of language, and phenomenological ontology. He would later describe his childhood as incomparably happy, and he remained very close to his mother until her death in 1953. Merleau-Ponty pursued secondary studies at the Parisian lycées Janson-de-Sailly and Louis-le-Grand, completing his first course in philosophy at Janson-de-Sailly with Gustave Rodrigues in 1923.