RELEVANT PUBLICATIONS
(1998-2006)

Books and Book Chapters


Refereed Publications

Carson, L (under review) “Deliberative democracy and hexachlorobenzene stockpiles”, Environmental Management, Special Issue: Toxic Risk and Governance


Book Reviews


Reports, Handbooks, Guidelines


**Non-Refereed Publications**

http://services.bepress.com/jpd/

http://services.bepress.com/jpd/

Carson, L (2005) “Power to the People: Citizens Assemblies”, *New Matilda*, 7 December
http://www.newmatilda.com


Carson, L (1999) “In a Sneak Preview of the Referendum, Your Average Australian Voted Yes”, The University of Sydney News, 4 November, p. 6

Carson, L (1999) “Radical Teaching, Radical Democracy”, Synergy, Centre for Teaching and Learning, University of Sydney, Issue 11, July, pp. 6-7


Published conference papers

Carson, L & Hart, P (2005) “What Randomness and Deliberation can do for Community Engagement” International Conference on Engaging Communities, Brisbane, Australia, 14-17 August


Published teaching materials


Public lectures & keynote addresses


(2005) Keynote Panel: “Developing a regional sustainability index through a process of community engagement” Sustainability & Community Action Regional Roundtable, Northern Rivers Regional Development Board, CLIC Network, Southern Cross University, Clunes, 4 November


(2005) Keynote Address: “Randomly Imagining Australia”, International Association for Public Participation (IAP2) Asia Pacific Conference, Olympic Park, Sydney, 6 March


Unpublished conference papers


Berry, T, Carson, L & White, S (2003) “We are all stakeholders: participatory decision making and corporate responsibility”, Corporate Social Responsibility and Environmental Management Conference, University of Leeds, 30 June-1 July


Carson, L (2000) “Innovative consultation processes and the changing role of activism”, Fifth National Conference, Australia New Zealand Third Sector Research, University of Western Sydney, 2nd—5th December
A chapter book is a story book intended for intermediate readers, generally age 7-10. Unlike picture books for younger readers, a chapter book tells the story primarily through prose, rather than pictures. Unlike books for older readers, chapter books contain plentiful illustrations. The name refers to the fact that the stories are usually divided into short chapters, which provide children with opportunities to stop and resume reading if their attention spans are not long enough to finish the book in one sitting. Chapter books are usually works of fiction of moderate length and complexity. Ne Books and Book Chapters. Type General style notes. Book with one author. Entry in reference list. Author Surname, First name. No page numbers are given for books. Give beginning and ending page numbers for book chapters. Do not use â€œpâ€™â€™ or â€œppâ€™â€™ before the page numbers. Editor's names should be followed with the abbreviation ed. (or eds.). Use the same format where there is a translator or compiler instead of an editor. For online books include the DOI (or URL) as the last part of the citation and refer to section headings in lieu of page numbers. Published musical scores are treated in the same way as books. Journals. Books and book chapters. 2017 2016 2015. 2018. Kegerreis, S. & Midgley, N. (2018). Psychodynamic approaches to counselling children and young people. In S. Pattison (ed.), The Handbook of Counselling Children and Young People. (2nd Edn). London: Sage. Midgley, N. & Holmes, J. (2018). Psychoanalytic perspectives on the qualitative research interview. In K. Stamenova and R.D. Hinshelwood (eds.), Methods of Research into the Unconscious: Applying Psychoanalytic Ideas to Social Science. London: Routledge. Pretorius, I-M.